



INDIANA UNIVERSITY BLOOMINGTON

**Dean
School of Education
Indiana University Bloomington
Bloomington, Indiana**

THE SEARCH

Indiana University Bloomington (IUB) seeks a collaborative, innovative, and visionary leader to serve as Dean of the School of Education. The [IUB School of Education](#) (SoE), consistently ranked among the top education schools in the U.S., has developed a strong national and international reputation for academic and scholarly excellence and for preparing reflective, caring, and highly skilled practitioners and scholars who go on to inform educational theory and practice, and effect change locally and globally.

Today, the School continues on an exciting trajectory, developing cutting-edge research, learning, and practice to improve the quality of education throughout the P-20 continuum; expanding innovative initiatives to strengthen and extend global impact; and offering a premier teacher preparation program. Working in collaboration with an exceptional faculty, staff, student body, alumni, and community partners, the Dean will provide strategic leadership to advance the academic and scholarly activities of the School, embracing its commitment to preparing teachers and school leaders, and enabling innovative research on teacher preparation, curriculum, teaching and learning in all contexts, methodology, policy/law, counseling/psychology, higher education/student affairs, and administration. The new Dean must be sensitive to the breadth of activities within the School of Education, engaging all stakeholders and implementing a shared vision. The Dean will ensure the effective management of a robust administrative structure to support the advancement of all School of Education activities.

With strong support and collaboration from across Indiana University and the Bloomington campus, and in concert with the University's IU 2030 strategic plan, the next dean will have an exceptional opportunity to advance the School's impact in the state of Indiana and beyond, and to extend its national leadership position in the field of education.

THE SCHOOL OF EDUCATION

The IUB School of Education is a vibrant academic community focused on teaching and learning, the discovery of new knowledge, and service to the state of Indiana, with a history of global partnerships on every continent. Since its founding in 1908, the School of Education has grown considerably to its current structure, offering areas of study within four academic departments that span the breadth and depth of educational specialty areas: Counseling and Educational Psychology; Curriculum and Instruction; Educational Leadership and Policy Studies; and Learning, Design and Adult Education.



SCHOOL OF EDUCATION

The School is accredited by two of the nation's leading bodies for teacher education and higher education: the Council for the Accreditation of Educator Preparation (CAEP), and the North Central Commission on Institutions of Higher Education (NCCIHE).

Today, the excellence of the IUB School of Education is evidenced through its teacher workforce, educational leadership of alums, faculty research, and outstanding reputation for preparing tomorrow's teachers, counselors, counseling psychologists, school psychologists, educational leaders, educational technologists, curriculum designers, and educational scholars. More than 800 undergraduate students are enrolled in the teacher education programs. More than 1,000 graduate students study in a wide range of M.S., Ed. S., Ph.D., and Ed.D.-granting programs in 19 areas of professional education, leadership, counseling, and instructional design and technology. SoE's faculty, along with more than 80 exceptional administrative staff, are responsible for fulfilling the School's core academic mission. SoE is home to 84 tenured and tenure track faculty, plus over 100 researchers, lecturers, clinical faculty, adjunct faculty and associate instructors who have a profound impact on theory and practice in a broad range of education-related fields. In fiscal year 2023, the School had over \$56 million in revenue and \$9 million in research and contract expenditures. Current faculty research is funded by the U.S. Department of Education Institute of Education Sciences, and the National Science Foundation, among other sources.

The School houses three centers through which collaboration on research for practice is central:

- [*The Center for Evaluation and Education Policy \(CEEP\)*](#) seeks to improve education by providing nonpartisan research and evaluation information regarding current issues to policy makers, funders, practitioners, and other stakeholders; and effective strategies in evaluation and policy research by developing, modeling, and disseminating innovative approaches to program evaluation and policy research.
- [*The Center for Postsecondary Research \(CPR\)*](#) promotes student success and institutional excellence by conducting and disseminating research on student access, assessment, engagement, and persistence, and by providing assistance to postsecondary institutions and related agencies in gathering and using data for educational decision making and institutional improvement. CPR includes the most popular survey of student experience in higher education, the National Survey of Student Engagement (NSSE).
- [*The Center for Research on Learning and Technology \(CRLT\)*](#) seeks to shape how technology impacts and changes teaching and learning across all levels of education. *Beyond developing innovative technological applications, CRLT is committed to understanding the challenges and opportunities of implementing these technologies, bringing together faculty that address challenges at the nexus of pedagogy, technology, learning theory, and the knowledge demands of the 21st century.*



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Indiana University Bloomington's School of Education is among the few research-intensive schools in the U.S. that graduate a large number of elementary and secondary school teachers each year, and the School takes great pride in its graduates, who teach more of Indiana's children—especially in public school systems—than any other university in the state. The School of Education's current research themes include innovative pedagogies and emerging technologies for all learners; policies, systems, and society; wellness and thriving; and advancing justice and empowerment. While the roots of the institution are in teacher education, the School has grown to produce not just some of the finest P–12 classroom teachers, including more than 20 Indiana Teachers of the Year, but educational leaders, researchers, and innovators in all fields of education. Historically, the IU School of Education is one of the country's most prolific institutions for creating higher education leaders. More than a hundred alumni have become presidents or chancellors. The highly ranked higher education administration graduate program is one of several individually [ranked by U.S. News & World Report](#).

International studies and programs have been a trademark of IUB since its first study abroad trip in 1879. Today the University continues to expand its global connectedness. The School of Education also has a sharp focus on the international sphere and its strengths in this arena are visible in the number of Fulbright Scholars, internationally-oriented research agendas and grants, and programmatic efforts linking the SoE to partners around the world. The streams of internationalization and teacher education are prominently linked through the award-winning [Global Gateway for Teachers](#), a longstanding program which facilitates successful student teaching “immersion” experiences in 22 countries worldwide, as well as in the Navajo Nation and Chicago Public Schools. Global Gateway for Teachers is also nationally-recognized in arranging overseas school placements for student teachers at more than 30 colleges and universities across the US.

To learn more about the School of Education visit: <http://education.indiana.edu>

INDIANA UNIVERSITY BLOOMINGTON

Founded in 1820, [Indiana University Bloomington](#) is the flagship residential, doctoral-extensive research campus of [Indiana University](#) (IU), with additional core components in the highly ranked IU school of Medicine in Indianapolis, and several campuses and regional centers across the state. Indiana University is committed to excellence; global engagement; inclusion and diversity; academic freedom; and meeting the changing educational and research needs of the state, the nation, and the world.

The Bloomington campus enrolls more than 36,000 undergraduate and nearly 11,000 graduate students who learn, explore, and grow in more than 300 bachelor's and graduate [programs](#) and with access to more than 200 [research centers and institutes](#) across 17 [schools and colleges](#). [Diversity, equity, and inclusion](#) are core values of the entire Indiana University system, and Indiana has consistently increased the diversity of its entering class in recent years. A large number of Indiana students are Pell recipients, and the campus has pioneered efforts to support



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them with [additional financial resources](#). In addition, the campus hosts a number of [programs and centers](#) to support students from diverse backgrounds.

Located just an hour south of the state capital in Indianapolis, Indiana University Bloomington is widely considered to be one of the country's most beautiful university campuses. Many of the campus' original buildings were constructed from limestone quarried just a few miles away, and the recent building program on campus has remained true to that heritage. The century-old, 500,000-square-foot [Indiana Memorial Union](#) (IMU) is a center of campus life, typically hosting more than 17,000 events each year. Bloomington itself stands among the highest-ranked college towns for quality of life in the nation.

ROLE OF THE DEAN

Reporting to the Provost and Executive Vice President at IU Bloomington, the Dean serves as the chief strategic, academic, and administrative officer for the School and as a member of the IU Bloomington academic leadership team. This individual is responsible for defining the School's direction and priorities at the highest level; overseeing its growth and development; managing personnel, budget, and policy; and shaping the experience for faculty, students, and staff.

Direct reports to the Dean include an executive associate dean, as well as the faculty/staff directors of the various departments and centers. The Dean leads an administrative staff focused on advancement, career and alumni services, computing services, human resources, finance and administration, marketing and communications, and student support.

The Dean also works closely with the School's [Alumni Board of Directors](#). This group works with the Indiana University Alumni Association and School of Education leadership to advance the school's mission.

Key opportunities for the incoming Dean include:

- Advancing the School's research reputation and influence in the field of education.
- Working toward equity and justice in all programs.
- Ensuring student academic success and professional preparation by building on current initiatives and encouraging innovative curriculum.
- Leading the implementation of the School's strategic plan, focusing on the mission and vision of SoE and its future growth.
- Enhancing academic and research excellence, including by recruiting and retaining strong and accomplished faculty members.
- Advocating for the School of Education at the state and university levels.
- Growing financial resources, including developing partnerships and collaborations, to expand opportunities for students and faculty while making strategic and operating investments for the School's future.

QUALIFICATIONS AND CHARACTERISTICS



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For the IUB School of Education Dean, Indiana University seeks an exceptional leader who is passionate about the SoE mission, committed to its standards of excellence, prescient and optimistic about its future potential and capable of meeting challenges to fulfill that potential.

Candidates should possess a record of successful scholarship, demonstrable leadership in education, or other leadership experiences that would qualify them to hold a tenured faculty position at IU.

While no one person will likely embody all the professional qualifications, skills, experiences, and personal qualities desirable in this role, the successful candidate will bring many of the following:

- A deep commitment to the School of Education’s academic values and educational and research mission
- A leadership style that is adaptable and inclusive, built upon mutual respect, communication, collaboration, and fairness
- Financial acumen and proven abilities in budgetary and financial decision making
- A reputation for integrity, transparency, and accountability
- A proven commitment to diversity, equity, and inclusion
- A highly successful track record as a strategic leader, with excellent capabilities in building on organizational strengths, forging organizational unity, respecting faculty governance, and delivering exceptional results
- A distinguished record of achievement and scholarship in the field of education
- An entrepreneurial and creative vision that leverages the opportunities and challenges facing education and higher education today
- An appreciation for and commitment to the globalization of education and its implications
- Interpersonal skills that enable effective relationships with all stakeholders, including other University leaders, alumni, professional officials, policy makers, and leaders in the fields of education to represent and advocate for the School of Education
- Fundraising experience and enthusiasm for building relationships with external stakeholders for the benefit of the School
- Superior written and oral communication skills

TO APPLY:

The deadline for priority consideration is September 23, 2024. Review of candidates will continue until an appointment is made.

All inquiries and nominations should be directed in confidence online to:

IU Human Resources Executive Search Group
exesrch@iu.edu

All applications (including—as separate documents—a cover letter, resume, and list of references) should be submitted online at: <https://indiana.peopleadmin.com/postings/21770>.



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Indiana University is an equal employment and [affirmative action employer](#) and a provider of ADA services. All qualified applicants will receive consideration for employment based on individual qualifications. Indiana University prohibits discrimination based on age, ethnicity, color, race, religion, sex, sexual orientation, gender identity or expression, genetic information, marital status, national origin, disability status or protected veteran status.