

# Dean Hamilton Lugar School of Global and International Studies Indiana University Bloomington Bloomington, Indiana

To change the world, first you need to understand it.

#### THE SEARCH

Indiana University (IU) seeks an eminent and accomplished leader to serve as the next Dean of the <u>Hamilton Lugar School of Global and International Studies</u> (HLS, Hamilton Lugar, or the School).

HLS is the fifth largest international affairs school in the country by total enrollment, provides language instruction in more than 70 unique languages (the most of any U.S. university), and is a leading innovator in rigorous, multidisciplinary, policy-relevant academic study. HLS was founded in 2012 and named in honor of Indiana statemen, Representative Lee Hamilton and the late Senator Richard Lugar, two of the most influential and bipartisan foreign policy leaders in American history.

Since its founding, HLS has quickly established itself as a national and global leader in both international affairs and language and regional studies, combining IU's rich legacy of language, global, and area studies with cutting edge applied research and practical focus. Its exceptional faculty are at the forefront of thought leadership, teaching, scholarship, and service. The School has developed a strong pipeline of graduates, well placed in jobs in academia, government, business, nonprofits, NGOs, think tanks, international organizations, media outlets, and other emerging fields.

The Hamilton Lugar School is at a truly exciting moment as it enters its second decade. Working in collaboration with an exceptional faculty, staff, student body, and alumni, the next Dean will have an extraordinary opportunity to take Hamilton Lugar to new levels of excellence, visibility, and impact.

#### THE HAMILTON LUGAR SCHOOL

Hamilton Lugar, an independent school within the College of Arts and Sciences (the College), carries forward Indiana University's proud tradition of global involvement and leadership with a cross-cultural, multidisciplinary approach to learning. The School is home to 110 faculty and 60 staff and has an annual operating budget of over \$20 million.

HLS has four core academic departments (<u>Central Eurasian Studies</u>, <u>East Asian Languages and Cultures</u>, <u>International Studies</u>, and <u>Middle Eastern Languages and Cultures</u>), <u>more than 20 nationally recognized centers and programs</u>, and offers more than 20 undergraduate majors, minors, and certificates and 45 graduate degrees, including <u>innovative programs</u> in Cybersecurity & Global Policy and International Law and Institutions.



IU and HLS together oversee 9 Title VI National Resource Centers, the most of any university in the nation, many of which provide prestigious Foreign Language and Area Studies (FLAS) Fellowships to more than 80 students yearly. And since its inception, HLS has hosted the prestigious, non-partisan America's Role in the World Conference, which has brought speakers such as the late Madeleine Albright, Samantha Power, and John Kerry, among many others, to Bloomington to engage with other participants and with HLS's talented students.

For more information, see the <u>HLS website</u>.

# **Students**

As of spring 2023, HLS enrolls 788 undergraduates, 112 graduate students, and 89 doctoral students. Students come from all 50 states, 150 countries, and 26% of students in the School identify as underrepresented racial and ethnic minorities. The School boasts a 7:1 student-teacher ratio. The curriculum is distinguished by its interdisciplinary nature and emphasizes the acquisition of regional and global literacy, multidisciplinary exposure to area studies and international issues, critical reading and analytical writing skills, and academic as well as practical preparation for careers in international fields and professions. The undergraduate program is geared towards connecting academic education in global affairs, language training, and skill development.

At the graduate level, master's programs teach a comparative view of the world's regions, cultures, and languages. All programs require study or competency in a foreign language, and the courses concentrate on the interaction of international, economic, political, and cultural processes with states and societies around the world. The programs are interdisciplinary, and the curriculum is intended to help students approach how to relate it to an increasingly interdependent world.

# **Faculty**

Hamilton Lugar is home to 110 exceptional full-time tenured, tenure-track, and non-tenure eligible faculty members, whose educational backgrounds represent a broad cross-section of the social sciences and humanities. Seventy-five percent of faculty have tenure homes in the School, with approximately a quarter holding joint appointments with other departments in the College of Arts and Sciences and other units at IU.

The faculty are committed to providing an excellent educational experience for students, engaging in cutting-edge research of direct benefit to the community at large, and serving the University, their profession, and the public. Many faculty members are leaders within their field, serving as officers in professional organizations, journal editors, and heads of Program Committees at a range of key conferences, and have received prestigious awards, fellowships, and internal and external recognition for their scholarship, teaching, and activism.

## **INDIANA UNIVERSITY BLOOMINGTON**

Founded in 1820, <u>Indiana University Bloomington</u> is the flagship residential, doctoral-extensive research campus of <u>Indiana University</u> (IU), with additional core components in the highly ranked IU school of



Medicine in Indianapolis, and several campuses and regional centers across the state. Indiana University is committed to excellence; global engagement; inclusion and diversity; academic freedom; and meeting the changing educational and research needs of the state, the nation, and the world.

The Bloomington campus enrolls more than 36,000 undergraduate and nearly 11,000 graduate students who learn, explore, and grow in more than 300 bachelor's and graduate <u>programs</u> and with access to more than 200 <u>research centers and institutes</u> across 17 <u>schools and colleges</u>. <u>Diversity, equity, and inclusion</u> are core values of the entire Indiana University system, and Indiana has consistently increased the diversity of its entering class in recent years. A large number of Indiana students are Pell recipients, and the campus has pioneered efforts to support them with <u>additional financial resources</u>. In addition, the campus hosts a number of programs and centers to support students from diverse backgrounds.

Located just an hour south of the state capital in Indianapolis, Indiana University Bloomington is widely considered to be one of the country's most beautiful university campuses. Many of the campus' original buildings were constructed from limestone quarried just a few miles away, and the recent building program on campus has remained true to that heritage. The century-old, 500,000-square-foot Indiana Memorial Union (IMU) is a center of campus life, typically hosting more than 17,000 events each year. Bloomington itself, a city of almost 87,000, stands among the highest-ranked college towns for quality of life in the nation.

## **ROLE OF THE DEAN**

The Dean, reporting to the Provost and Executive Vice President at IU Bloomington, serves as the chief strategic, academic, and administrative officer for the School. This individual is responsible for defining the School's direction and priorities at the highest level; overseeing its growth and development; managing personnel, budget, and policy; and shaping the experience for faculty, students, and staff.

Direct reports to the Dean include an executive associate dean and a senior assistant dean for curricular and undergraduate affairs, as well as the faculty/staff directors of the various departments and centers. The Dean leads an administrative staff focused on advancement, career and alumni services, computing services, human resources, finance and administration, marketing and communications, and student support.

The Dean also works with the <u>Dean's Advisory Council</u>. This body advises the Dean on strategic goals, problems, and opportunities and assists with philanthropic and other outreach activities.

Key opportunities for the incoming Dean include:

- Leading the development and implementation of the School's next strategic plan, focusing on the mission and vision of HLS and its future growth as it enters its second decade.
- Enhancing academic and research excellence, including by recruiting and retaining strong and accomplished faculty members.
- Ensuring student academic success and professional preparation through an innovative curriculum.



- Deepening the School's organizational strength and cohesion.
- Growing financial resources, including in partnership with the IU Foundation, to expand opportunities for students and faculty while making strategic and operating investments for HLS's future.
- Strengthening the School's external position and influence in the fields of international affairs and language and area studies.

#### **QUALIFICATIONS AND CHARACTERISTICS**

For the Hamilton Lugar School Dean, Indiana University seeks an exceptional leader who is passionate about the HLS mission, committed to its standards of excellence, and prescient and optimistic about its future potential. The University is open to considering candidates from all parts of the world who may have been shaped by a variety of experiences, including leadership in the academic, private, professional, military, nonprofit, and government sectors.

A terminal degree in, or related to, HLS's areas of study is strongly preferred. Candidates should have a record of successful scholarship, a demonstrable record of engagement in higher education, or other leadership experiences that would qualify them to hold a tenured faculty position at IU.

While no one person will likely embody all the professional qualifications, skills, experiences, and personal qualities desirable in this role, the successful candidate will bring many of the following:

- A deep commitment to the Hamilton Lugar School's academic values and educational mission
- A highly successful track record as a strategic leader, with excellent capabilities in building on organizational strengths, forging organizational unity, and delivering exceptional results
- A leadership style that is adaptable and inclusive, built upon mutual respect, communication, collaboration, and fairness
- Thought leadership on global challenges and opportunities
- Demonstrated knowledge of the opportunities and challenges facing higher education today
- Fundraising experience and enthusiasm for building relationships with external stakeholders for the benefit of the School.
- Financial acumen and proven abilities in budgetary and financial management
- An entrepreneurial and creative spirit
- A reputation for integrity, transparency, accountability, and enthusiasm
- Interpersonal skills that enable effective relationships with all stakeholders, including other University leaders, alumni, advisory boards, professional officials, and leaders in the fields of higher education and international affairs
- A proven commitment to diversity, equity, and inclusion
- Superior written and oral communication skills



## TO APPLY:

The deadline for priority consideration is October 5, 2023. Review of candidates will continue until an appointment is made.

All applications (including—as separate documents—a cover letter, resume, and list of references) should be submitted online at: <a href="https://indiana.peopleadmin.com/postings/20164">https://indiana.peopleadmin.com/postings/20164</a>

All inquiries and nominations should be directed in confidence online to:

IU Human Resources
Executing Search Group
exesrch@iu.edu

Indiana University is an equal employment and <u>affirmative action employer</u> and a provider of ADA services. All qualified applicants will receive consideration for employment based on individual qualifications. Indiana University prohibits discrimination based on age, ethnicity, color, race, religion, sex, sexual orientation, gender identity or expression, genetic information, marital status, national origin, disability status or protected veteran status.