

Charge to the General Education Redesign Committee

Indiana University Bloomington

September 2025

Following multiple years of intentional conversations with faculty and academic leaders across campus, we are positioned to move final recommendations of general education (gen ed) redesign on the IUB campus.

Findings from the past years of work recommended a focus on creating a simplified general education structure, with a purpose and goals easily understood by faculty and students.

For this redesign committee, **the charge is to recommend a revised structure for general education on the Bloomington campus** that addresses the following:

- a. Provides a clear and coherent rationale for the purpose of general education, and ensures that every IUB undergraduate acquires the essential competencies for success.
- b. Applies uniformly to all students—all schools/colleges and for all majors.
- c. Is transparent and easily explainable to faculty and students.
- d. Not to exceed 30–32 credit hours.
- e. Includes a process for periodically (re)certifying gen ed classes to streamline the gen ed curriculum and create more coherence (every five years).
- f. Accommodates Indiana Commission for Higher Education requirements on transferability.
- g. Ensures seamless evaluation of general education credits for transfer students from all accredited institutions.
- h. To the extent possible, is consistent with general education at other IU campuses to ensure seamless transitions for students from one IU campus to another.
- i. To the extent possible, consider the recommendations from the BFC 2024–25 Long Range Planning Committee, along with other previous groups who have worked on gen ed reform at IUB.

The redesigned program **should not:**

- a. Consider budgets, staffing, or organizational implications (credit hour production, classroom use, course size, faculty assignments, policy for courses provided, preserving reduced courses, student academic appointees, etc.).

b. Attempt to preserve individual priorities, either from schools, departments, units, or individual faculty.

c. Be unique for any school. Any requirements unique to a school or college should be built into individual majors, and not within general education.

Initial recommendations for the redesign should be developed by **January 15, 2026**, then shared for recommendations across campus, including with BFC Educational Policies Committee, academic deans, and school policy council chairs.

Following campus feedback, a revised version should be submitted to the Provost by **March 15, 2026**.

The proposed final version will be presented to BFC in March or early April, with **final discussion and vote at the Curriculum Committee (April) and final approval by the Provost in April/May 2026**.

The goal is to launch the new General Education curriculum for the incoming class in Fall 2026.